

# 2016 APUS History Summer Reading Juniors 2016-17

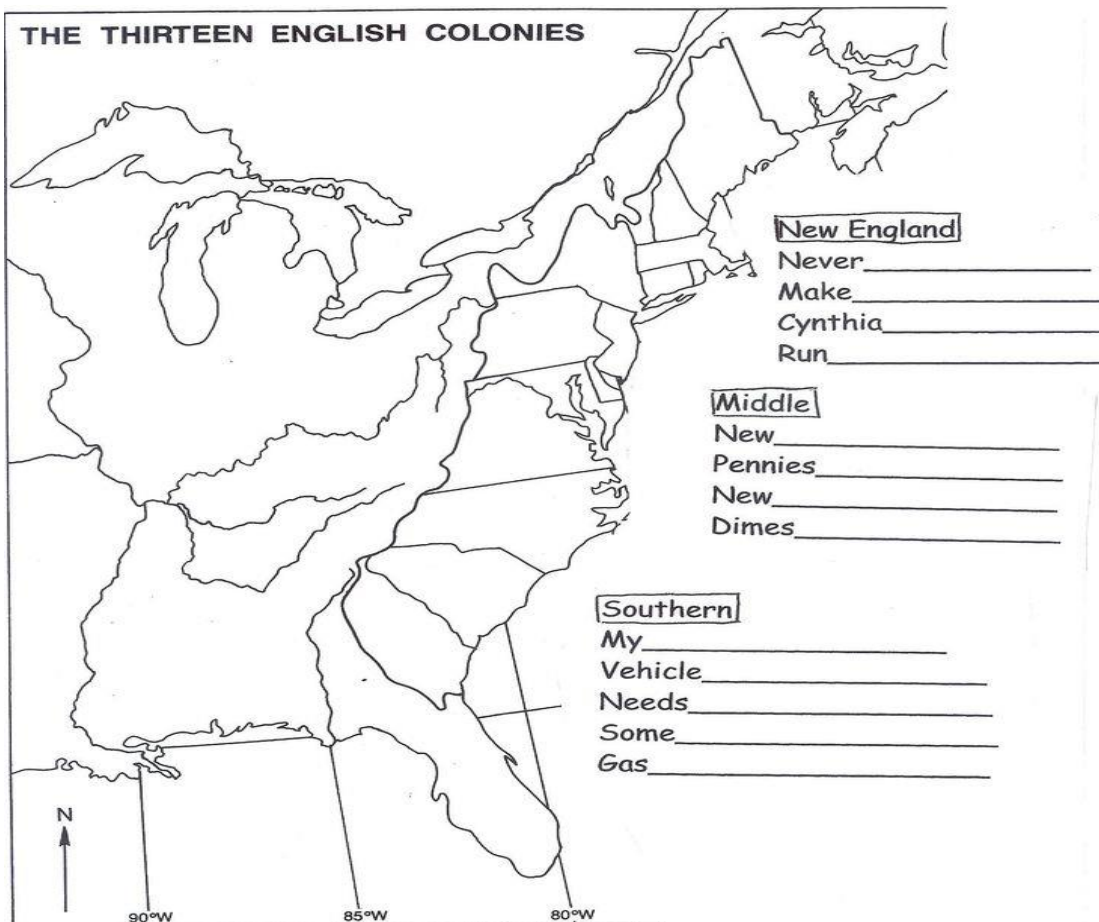
I am very excited about teaching APUSH next year. For those who took AP World, you will have some skills that will transfer over very nicely and should help the class and yourselves out a lot. However, APUSH is different in a number of ways that you will see when we get started. For those of you who did not take AP World, there are some elements of World History that you covered in more depth than the AP World students did. Some of those areas will actually give you more background for US history.

1: Read *America's Hidden History* by Kenneth C. Davis. **Test on the 1st day of school, August 15th.**

or

1. **Summer Reading:** Choose a major figure in American history to become an expert on. (*Have me confirm it.*) You are responsible to read a (minimum of 350 pages) **biography** on him/her. **On the 1st day of school, August 15th you need to turn in a two-page paper** which should include : (1) a summary of the work, (2) thoughts on what you have learned, and (3) historical questions you have.

2: Read the first chapter of *The American Pageant* 15<sup>th</sup> edition (hardback): There will be a **quiz on this chapter on August 17<sup>th</sup>** and also a map quiz on the 13 original colonies. Locate them and identify which of the three regions they are located:



## Due after Christmas break (you may want to do it over the summer):

**3:"Genealogy Assignment"** Interview someone in your family (*If this is a problem, talk to me.*) who is over sixty years old. I do want you to connect with your family member on personal issues, but I also want to you to discuss "broad" national and international issues. There is no formal structure to this, but if you want some good sample questions to ask, try "50 Questions for Family Interviews" at this link:

<http://genealogy.about.com/cs/oralhistory/a/interview.htm>

Which will take you to this:

[http://genealogy.about.com/od/oral\\_history/Oral\\_Histories\\_Interviewing\\_Relatives\\_and\\_Collecting\\_Oral\\_History.htm](http://genealogy.about.com/od/oral_history/Oral_Histories_Interviewing_Relatives_and_Collecting_Oral_History.htm)

Put together a narrative describing what Mr/Mrs/Ms Senior talked about along with brief commentary concerning the interview overall. **This will be due after Christmas break for those who will best be able to get a quality interview in over the holidays.**

**4:** Watch the video 1776 and turn in a paper as described in #1 above.

Contact me at [emartin@missionprep.org](mailto:emartin@missionprep.org) over the summer if you need guidance.